Perceived Outcomes from Early Implementation Brigham Nahas Research Associates April 2008

Student-Level Outcomes

- Increased and improved connections with adults
- Improved management of emotions
- Improved self expression and communication
- Greater engagement in learning
- Strong sense of "group life," with less fighting, stealing, and bullying among the members
- Gains in knowledge about their bodies as well as experience working through peer pressure, which is helping them make better choices about healthy living

Classroom and Teacher Outcomes

- Calmer classrooms
- Improved classroom management based on support for implementing effective strategies in managing challenging behavior
- Shifting the teachers' mindset around adolescent development through a greater understanding of overall youth development

School-Level Outcomes

- Shifting culture to infusing youth development into education
- Faster interventions in crisis situations
- Earlier identification of needs
- Better parent communication and connection
- Stronger sense of belonging, cohesion and school spirit in the cohorts served by the Integrated In-School Model